East Preston Islamic College

STUDENT SAFETY DEFINITIONS

Last Review: April 2023	**Constructed / Reviewed by:** East Preston Islamic College on advice from Russell Kennedy Lawyers
Next Review: April 2025 (at least every two years thereafter or more frequently after a significant student safety incident)	**Approval Required:** Board Motion
	Board Sign Off Date: 15 May 2023 **Implementation Date**: April 2023

1   Statement of Context and Purpose

1.1   East Preston Islamic College (the **College**) is committed to protecting its students from all aspects of harm, and has established strategies, practices, policies and procedures to uphold this commitment.

1.2   All policies, protocols and procedures flow from the College   vision:

To ensure excellence, in both academic and Islamic development, with continuous progress towards producing a new generation of Muslims who are committed, compassionate and hard working citizens, and who are ready to contribute positively and productively to the Australian society.

1.3   The College takes a zero tolerance approach to any behaviours that jeopardise student safety and wellbeing (including child abuse and reportable conduct). The College regards its student safety and wellbeing responsibilities with the utmost importance as it delivers an Islamic educational program, and strives to deliver an educational curriculum that promotes the College   ethos, mission and values of *Learning, Achievement, Respect, Commitment* and *Fairness.*

1.4   The College   receive an Islamic education and learn in a calm and focused environment characterised by ethical behaviour and defined professional boundaries, and where they feel safe and supported by the College.

1.5   This document sets out the key definitions used in the College policies.

2   Application

2.1   This document applies to all Board members, employees, volunteers, contractors and other authorised personnel required to perform functions on the College's premises, or at College-organised activities and events.

3

4   Definitions

4.1   **Behaviour** that causes **emotional or psychological harm to a child** includes sexual offences, sexual misconduct, physical violence and significant neglect. However, other types of behaviours can also cause emotional or psychological harm including, for example, severe or sustained instances of verbal abuse; coercive or manipulative behaviour; hostility towards, or rejection of, a child; and humiliation, belittling or scapegoating.

4.2   **CCYP** means Commission for Children and Young People.

4.3   **Child** means a child under the age of 18 years, except in the case of certain mandatory reporting obligations which may define a child to be under a different age.

4.4   **Child abuse** means all forms of child abuse defined in the ETR Act and includes:

(a)   Any act committed against a child involving a sexual offence or grooming.

(b)   The infliction on a child, of physical violence or serious emotional or psychological harm.

workers, early childhood workers and any other person referred to in section 182 of the CYF Act.

4.14 **Neglect**
child safe and well, and can include:

(a) Supervisory neglect, which is the absence or inattention of a staff member which places the child at risk of physical harm or injury, sexual abuse or allows other criminal behaviour to occur.

(b) Physical neglect, which is the failure to provide basic physical necessities for a child, such as adequate food, clothing, housing or medical attention.

4.15 **Parent** includes a guardian or carer,

4.16 **Physical violence** includes an act that causes physical injury or pain. Examples of physical violence can include:

(a) Hitting, kicking and punching.

(b)

4.25   **Staff** and **staff members** include Board members, the Principal, employees, volunteers, contractors and other authorised personnel required to perform functions on the College's premises, or at College-organised activities and events.

4.26   **Student** means a child under 18 years of age, and any student at the College over 18 years